Joe Michell School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Contr

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	95
Grade 1	74
Grade 2	79
Grade 3	86
Grade 4	87
Grade 5	91
Grade 6	93
Grade 7	93
Grade 8	88
Total Enrollment	786

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.8%
Male	53.1%
American Indian or Alaska Native	0.3%
Asian	11.7%
Black or African American	1.3%
Filipino	2.9%
Hispanic or Latino	28.8%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	10.4%
White	44.4%
English Learners	6.1%
Homeless	0.1%
Migrant	1.5%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

Pupils have access to standards-aligned instructional materials; and School facilities are maintained in good repair.

Science	TWIG Science 2022 Discovery Education 2021	Yes	0
History-Social Science	History-Social Science for California, Scott Foresman - Adopted 2006 World History: Medieval and Early Modern Times, McDougal Littell - Adopted 2006 Creating America: A History of the United States; Creating America: Beginnings Through World War I; McDougal Littell - Adopted 2006 History Alive!, TCI - Adopted 2006	Yes	0

The (Price	e SARC provides the following information relevant to the State priority: Pupil Achievement ority 4):

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School	School	District	District	State	State
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
Science (grades 5, 8 and high school)	50.64	44.58	44.31	45.77	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	184	174	94.57	5.43	43.68
Female	97	92	94.85	5.15	47.83
Male	87	82	94.25	5.75	39.02
American Indian or Alaska Native	0	0	0	0	0
Asian	17	17	100.00	0.00	23.53
Black or African American					
Filipino					
Hispanic or Latino	52	50	96.15	3.85	30.00
Native Hawaiian or Pacific Islander					
Two or More Races	22	20	90.91	9.09	50.00
White	82	78	95.12	4.88	57.69
English Learners	11	10	90.91	9.09	
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military					
Socioeconomically Disadvantaged	32	31	96.88	3.12	22.58
Students Receiving Migrant Education Services					
Students with Disabilities	36	33	91.67	8.33	30.30

Suspensions and Expulsions		

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-

-grade level

classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	2	3	
1	21	1	3	

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Fiscal Year 2021-22 Teacher and Admir	nistrative Salaries	
2023 School Accountability Report Card	Page 22 of 22	Joe Michell Schoo
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